# 2019-20 Texas Academic Performance Report

District Name: **BASTROP ISD** 

Campus Name: RED ROCK EL

Campus Number: 011901107

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 661 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	67% 67%	56% 69%	- *	55% 64%	57% 87%	*	-	-	*	20% 50%	*	57% 68%	48% 75%	54% 64%	47% 56%
At Meets Grade Level or Above	2019 2018	45% 43%	36% 35%	26% 35%	- *	23% 28%	43% 61%	*	-	-	*	10% 17%	*	29% 35%	14% 38%	23% 27%	17% 23%
At Masters Grade Level	2019 2018	27% 25%	21% 19%	17% 15%	- *	14% 12%	29% 26%	*	-	-	*	0% 17%	*	18% 16%	10% 13%	16% 11%	11% 7%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	1570	1370		1270	2070					17 70		1070	1370	1170	770
Above	2019 2018	79% 78%	75% 77%	60% 81%	- *	57% 79%	76% 88%	*	-	-	*	10% 50%	*	63% 80%	48% 84%	58% 80%	50% 77%
At Meets Grade Level or Above	2010 2019 2018	49% 47%	43% 46%	29% 39%	- *	22% 35%	62% 54%	*	-	-	*	10% 25%	*	32% 38%	19% 47%	26% 36%	20% 30%
At Masters Grade Level	2019 2018	25% 23%	20% 22%	9% 14%	- *	8% 13%	14% 19%	*	-	-	*	0% 8%	*	8% 15%	10% 11%	8% 13%	9% 10%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	65% 65%	61% 53%	*	56% 43%	85% 91%	- *	-	-	*	24% 21%	*	59% 58%	64% 45%	59% 46%	52% 40%
At Meets Grade Level or Above	2019 2018	44% 46%	32% 38%	25% 28%	*	21% 20%	45% 55%	- *	-	-	*	6% 14%	*	26% 32%	21% 23%	23% 24%	20% 21%
At Masters Grade Level	2019 2018	22% 24%	17% 17%	10% 10%	*	7% 6%	25% 18%	- *	-	-	*	6% 0%	*	9% 15%	11% 3%	7% 7%	5% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 74%	71% 69%	*	70% 64%	80% 83%	- *	-	-	*	41% 42%	*	76% 69%	57% 69%	74% 66%	76% 62%
At Meets Grade Level or Above	2019 2018	48% 49%	45% 43%	33% 39%	*	29% 36%	55% 50%	- *	-	-	*	12% 16%	*	36% 45%	25% 29%	30% 38%	29% 35%
At Masters Grade Level	2019 2018	28% 27%	26% 21%	14% 21%	*	11% 19%	30% 25%	- *	-	-	*	6% 0%	*	15% 23%	11% 18%	13% 19%	6% 21%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	50%	40%	*	35%	60%	_	_	_	*	6%	*	39%	43%	39%	27%
At Meets Grade Level or Above	2018 2019	63% 35%	47% 20%	34% 12%	* *	29% 11%	46% 20%	* - *	-	-	* *	16% 0%	* *	31% 14%	39% 7%	29% 9%	24% 5%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	26% 5% 4%	21% 3% 4%	*	15% 1% 2%	42% 15% 4%	- *	- -	- -	*	11% 0% 5%	*	21% 3% 4%	20% 4% 5%	18% 1% 4%	10% 0% 2%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 661 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades All Subjects																
At Approaches Grade Level or				*							<b>.</b>					
Above 2019	78%	66%	58%		55%	72%	*	-	-	77%	21%	47%	59%	52%	57%	51%
2018 2018	77%	66%	61%	40% *	56%	79%	*	-	-	64%	33%	50%	62%	57%	57%	52%
At Meets Grade Level or Above 2019	50%	37%	25%		21%	45%	*	-	-	15%	7%	27%	27%	17%	22%	18%
2018	48%	36%	33%	0% *	27%	52%	*	-	-	55%	16%	29%	35%	28%	29%	24%
At Masters Grade Level 2019	24%	15%	10%		8%	23%	*	-	-	0%	3%	7%	11%	9%	9%	6%
2018	22%	14%	13%	0%	11%	18%	*	-	-	27%	4%	7%	15%	9%	11%	10%
All Grades ELA/Reading																
At Approaches Grade Level or		<b></b>														
Above 2019	75%	61%	<b>58%</b>	*	55%	71%	*	-	-	80%	22%	50%	58%	57%	56%	50%
2018	74%	62%	60%	*	53%	89%	*	-	-	*	30%	60%	63%	54%	54%	47%
At Meets Grade Level or Above 2019	48%	34%	25%	*	22%	44%	*	-	-	0% *	7%	50%	27%	18%	23%	18%
2018	46%	34%	32%	*	24%	58%	*	-	-		15%	40%	34%	27%	25%	22%
At Masters Grade Level 2019	21%	12%	13%	*	10%	27%	*	-	-	0%	4%	17%	14%	10%	12%	8%
2018 All Grades Mathematics	19%	12%	13%	*	9%	22%	*	-	-	*	5%	0%	15%	5%	9%	7%
At Approaches Grade Level or																
Above 2019	82%	71%	66%	*	63%	78%	*	-	-	80%	30%	67%	69%	53%	66%	64%
2018	81%	72%	75%	*	72%	86%	*	-	-	80%	45%	67%	75%	73%	73%	69%
At Meets Grade Level or Above 2019	52%	39%	31%	*	25%	59%	*	-	-	40%	11%	17%	34%	22%	28%	25%
2018	50%	38%	39%	*	35%	52%	*	-	-	80%	19%	33%	41%	34%	37%	32%
At Masters Grade Level 2019	26%	18%	11%	*	9%	22%	*	-	-	0%	4%	0%	12%	10%	10%	8%
2018	24%	16%	18%	*	16%	22%	*	-	-	20%	3%	17%	18%	16%	16%	15%
All Grades Writing																
At Approaches Grade Level or																
Above 2019	68%	50%	40%	*	35%	60%	-	-	-	*	6%	*	39%	43%	39%	27%
2018	66%	46%	34%	*	29%	46%	*	-	-	*	16%	*	31%	39%	29%	24%
At Meets Grade Level or Above 2019	38%	22%	12%	*	11%	20%	-	-	-	*	0%	*	14%	7%	9%	5%
2018	41%	24%	21%	*	15%	42%	*	-	-	*	11%	*	21%	20%	18%	10%
At Masters Grade Level 2019	14%	5%	3%	*	1%	15%	-	-	-	*	0%	*	3%	4%	1%	0%
2018	13%	4%	4%	*	2%	4%	*	-	-	*	5%	*	4%	5%	4%	2%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 661 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	60 59	52 54	*	53 54	53 55	- *	-	-	*	44 70	*	49 59	60 47	56 54	60 58
Grade 4 Mathematics	2019 2018	65 65	61 59	59 72	*	56 75	76 63	- *	-	-	*	62 84	*	63 75	48 67	59 74	64 75
All Grades Both Subjects	2019 2018	69 69	62 61	56 64	* 40	54 66	64 59	- *	-	-	50 *	53 79	67 100	56 68	54 59	58 66	62 69
All Grades ELA/Reading	2019 2018	68 69	62 62	52 54	*	53 54	53 55	- *	-	-	*	44 70	*	49 59	60 47	56 54	60 58
All Grades Mathematics	2019 2018	70 70	62 61	59 72	*	56 75	76 63	- *	-	-	*	62 84	*	63 75	48 67	59 74	64 75

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 661 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	28% 28%	21% 22%	*	20% *	*	-	-	-	*	0% *	24% 15%	18% *
Mathematics	2019 2018	45% 47%	31% 32%	21% 24%	- *	26% 24%	*	- -	-	-	* -	20% *	26% 21%	33% *

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 661 Grade Span: PK - 04 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	erformance I		District	Cumpus				ino nay	one may	LUL	content	I un out	Scivices	50111005	
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	66%	<b>58%</b>	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	77%	66%	61%	87%	87%	-	-	-	41%	41%	-	-	47%	47%
At Meets Grade Level or Above	2019	50%	37%	25%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	48%	36%	33%	37%	37%	-	-	-	18%	18%	-	-	20%	20%
At Masters Grade Level	2019	24%	15%	10%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	22%	14%	13%	17%	17%	-	-	-	5%	5%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	61%	<b>58%</b>	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	74%	62%	60%	60%	60%	-	-	-	39%	39%	-	-	42%	42%
At Meets Grade Level or Above	2019	48%	34%	25%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	46%	34%	32%	30%	30%	-	-	-	14%	14%	-	-	16%	16%
At Masters Grade Level	2019	21%	12%	13%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	19%	12%	13%	0%	0%	-	-	-	4%	4%	-	-	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	66%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	81%	72%	75%	100%	100%	-	-	-	60%	60%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	39%	31%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	50%	38%	39%	40%	40%	-	-	-	27%	27%	-	-	29%	29%
At Masters Grade Level	2019	26%	18%	11%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	24%	16%	1 <b>8</b> %	25%	25%	-	-	-	10%	10%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	50%	40%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	66%	46%	34%	-	-	-	-	-	12%	12%	-	-	12%	12%
At Meets Grade Level or Above	2019	38%	22%	12%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	41%	24%	21%	-	-	-	-	-	6%	6%	-	-	6%	6%
At Masters Grade Level	2019	14%	5%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	4%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	62%	56%	-	-	-	-	-	64%	64%	-	-	64%	64%
-	2018	69%	61%	64%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	62%	52%	-	-	-	-	-	61%	61%	-	-	61%	61%
-	2018	69%	62%	54%	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades Mathematics	2019	70%	62%	<b>59%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	70%	61%	72%	-	-	-	-	-	74%	74%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficier	nt Students (	Percent	of Non-Pro	oficient Pa	assina STA	AR)									
Reading	2019	41%	28%	21%	-		-	-	-	18%	18%	-	-	18%	18%
	2018	38%	28%	22%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	31%	21%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	32%	24%	-	-	-	-	-	*	*	-	-	*	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 626 Grade Span: PK - 04 School Type: Elementary

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										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American		white	Indian	ASIdii	Islanuer	Races	<u> </u>	Disduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 94%	*	100% 94%	100% 97%	*	-	-	100% 100%	100% 97%	100% 93%	100% 93%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	*	5% 1%	3% 0%	*	-	-	0% 0%	3% 0%	5% 1%	4% 2%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* *	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests	000/	000/	1000/	1000/	1000/	1000/				1000/	1000/	4000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 97%	100% 83%	100% 98%	100% 92%	*	-	-	100% 100%	100% 100%	100% 96%	100% 98%
Mobile Other Exclusions	4% 1%	4% 0%	3% 0%	17% 0%	2% 0%	8% 0%	*	-	-	0% 0%	0% 0%	4% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.5%	*	95.6%	95.6%	*	-	-	94.9%	93.7%	95.3%	95.9%
2017-18	95.4%	94.7%	95.6%	93.7%	95.8%	95.0%	*	-	-	95.6%	95.1%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	)												
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	06.00/											
Graduated Received TxCHSE	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.4% 3.8%	0.0% 1.3%	-	-	-	-	-	-	-	-	-	-	-
	5.0% 5.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	90.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	e (Gr 9-12)												
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	- campus	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	001270	001070											
and Continuers	93.7%	96.8%	_	_	_	_	-	_	-	_	_	_	_
Class of 2016	55.770	50.070											
Graduated	92.1%	95.1%											
Received TxCHSE	0.8%	0.4%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.5%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
	02 40/												
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9.	.12)										
Class of 2019	90.0%	94.7%	.2)	_	_	-	-	_	-	-	-	-	_
Class of 2018	90.0%	94.6%		_	_	_	_	_	_	_	_	_	_
	50.070	54.070											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2019	87.6%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Data)												
2018-19	32.7%	*											
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	57.770	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017 10	1.570	1.370											
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
	C												
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	81.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	751	355,615
By Ethnicity:				
African American	-	-	31	43,953
Hispanic	-	-	454	180,673
White	-	-	237	105,577
American Indian	-	-	1	1,293
Asian	-	-	5	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	22	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	192	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	548	285,538
Special Education Graduates	-	-	37	27,598
Economically Disadvantaged Graduates	-	-	434	186,364
LEP Graduates	-	-	67	25,189
At-Risk Graduates	-	-	328	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	v Graduates	Student	Achievement)	American	nispanic	winte	inulan	Asiali	Islander	Races	Eu	Disauv	(Current)
College, Career, or Military Ready													
2018-19	72.9%	67.8%	-	-	-	-	-	_	-	-	_	-	-
2017-18	65.5%	58.4%	-	-	-	_	_	_	-	-	_	-	-
2017 10	03.370	50.470											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	54.5%	-	-	-	-	-	_	-	-	-	-	-
2017-18	58.2%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	30.270	01.270											
2018-19	48.6%	49.0%	_										
2017-18	46.0%	49.0%		-	-	-	-	-	-	-	-	-	-
Both Subjects	40.070	47.770	-	-	-	-	-	-	_	_	-	-	-
2018-19	44.2%	40.1%											
2018-19 2017-18	44.2% 42.1%	40.1% 38.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.170	30.070	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grac	luates)											
2018-19	21.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	4.5%	-	-	-	-	-	_	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		,											
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	araduates)	24.201											
2018-19	40.4%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			es)										
2018-19	10.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequenc	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6% <del>-</del>	54.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	38.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	stment (Annual Grad	duates)											
2018-19	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.7%	-	· -	- `	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Interion) (Annu	al Graduates	)										
2018-19	33.4%	44.5%	_										
2017-18	32.1%	39.4%		_		_	_	_	-	_	_	_	_
Mathematics	52.170	55.470	-										
2018-19	24.7%	29.6%	-	_	-	_	_	_	_	_	_	_	_
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	20.770	20.270											
2018-19	18.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2018-19	59.0%	58.1%	-	-	-	-	-	-	-	_	-	_	-
2017-18	58.4%	56.8%	-	-	-	-	-	-	-	-	-	-	-
2017 10	0011/0	001070											
Completed and Received Cred	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2019	25.2%	19.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	41.9%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017-18	37.9%	43.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1042	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	525	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	513	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	irades 9-12)											
Any Subject	•												
2018-19	44.6%	44.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	aher Educatio	on (TX IHE)										
2017-18	53.4%	37.4%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	69.0%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Enrollment						
	Campus				Car			
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	661	100.0%	11,382	5,479,173	664	100.0%	11,434	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.4%	0.5
Pre-Kindergarten	87	13.2%	3.9%	4.5%	87	13.1%	3.8%	4.5
Kindergarten	101	15.3%	6.8%	7.0%	101	15.2%	6.8%	7.0
Grade 1	111	16.8%	6.5%	7.1%	111	16.7%	6.5%	7.1
Grade 2	110	16.6%	6.4%	7.1%	110	16.6%	6.3%	7.1
Grade 3	127	19.2%	7.2%	7.1%	127	19.1%	7.2%	7.
Grade 4	125	18.9%	7.3%	7.3%	125	18.8%	7.2%	7.3
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.6%	8.2
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.5%	6.4
Ethnic Distribution:								
African American	5	0.8%	3.5%	12.6%	5	0.8%	3.5%	12.
Hispanic	515	77.9%	69.3%	52.8%	517	77.9%	69.2%	52.
White	123	18.6%	23.6%	27.0%	124	18.7%	23.6%	27.
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.
Asian	0	0.0%	0.5%	4.6%	0	0.0%	0.5%	4.
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.
Two or More Races	17	2.6%	2.9%	2.5%	17	2.6%	3.0%	2.
Sex:								
Female	334	50.5%	48.3%	48.8%	334	50.3%	48.2%	48.
Male	327	49.5%	51.7%	51.2%	330	49.7%	51.8%	51.
conomically Disadvantaged	565	85.5%	69.5%	60.3%	567	85.4%	69.4%	60.
Ion-Educationally Disadvantaged	96	14.5%	30.5%	39.7%	97	14.6%	30.6%	39.
Section 504 Students	73	11.0%	11.0%	6.9%	73	11.0%	10.9%	6.
English Learners (EL)	340	51.4%	31.0%	20.3%	341	51.4%	31.0%	20.
Students w/ Disciplinary Placements (2018-19)	0	0.0%	3.2%	1.5%				
Students w/ Dyslexia	60	9.1%	8.3%	4.1%	60	9.0%	8.2%	4.
Foster Care	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.
lomeless	18	2.7%	2.7%	1.4%	18	2.7%	2.7%	1.
mmigrant	19	2.9%	1.5%	2.3%	19	2.9%	1.5%	2.
Aigrant	1	0.2%	0.7%	0.3%	1	0.2%	0.7%	0.
Fitle I	661	100.0%	70.8%	65.1%	664	100.0%	70.8%	65.
Military Connected	1	0.2%	0.7%	1.9%	1	0.2%	0.7%	1.
At-Risk	476	72.0%	66.5%	50.6%	477	71.8%	66.5%	50.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				1t	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	339	51.3%	30.1%	20.6%	340	51.2%	30.0%	20.6%
Career & Technical Education	0	0.0%	27.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	57.4%	50.8%	0	-	57.2%	50.8%
Gifted & Talented Education	32	4.8%	6.6%	8.1%	32	4.8%	6.6%	8.1%
Special Education	77	11.6%	11.6%	10.5%	80	12.0%	12.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	20.8%	49.1%	42.4%				
Students with Physical Disabilities	44	57.1%	24.0%	21.4%				
Students with Autism	**	**	8.2%	13.8%				
Students with Behavioral Disabilities	**	**	17.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.5%				
Mobility (2018-19):								
Total Mobile Students	79	15.1%	12.7%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	61	11.6%						
White	11	2.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	73	14.5%						

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.0%	1.6%	0.0%	0.0%	5.5%	
Grade 1	0.0%	1.6%	2.9%	0.0%	1.3%	4.9%	
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%	
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%	
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.9%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%	
Grade 9	-	9.7%	7.8%	-	22.8%	13.1%	

Texas Education Agency	
Texas Academic Performance Report	
2019-20 Campus Student Information	
	Texas Academic Performance Report

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.4	19.0
Grade 1	20.6	20.1	18.9
Grade 2	18.0	19.9	18.8
Grade 3	20.3	20.9	19.0
Grade 4	20.5	20.6	19.2
Grade 5	-	23.6	20.9
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	-	14.8	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	18.1	17.8
Science	-	19.3	18.8
Social Studies	-	19.9	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.6	100.0%	100.0%	100.0%
Professional Staff:	53.2	77.5%	75.3%	63.7%
Teachers	43.2	62.9%	58.2%	49.4%
Professional Support	7.0	10.2%	12.3%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	3.5%	3.0%
Educational Aides:	15.5	22.5%	16.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	9.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	24.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	24.8	36.2%	32.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	5.1%	10.8%
Hispanic	10.0	23.2%	19.4%	28.1%
White	31.2	72.2%	72.6%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.7%	1.1%
Males	6.0	13.9%	23.7%	23.8%
Females	37.2	86.1%	76.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	33.9	78.4%	75.5%	73.4%
Masters	8.3	19.2%	21.3%	24.5%
Doctorate	1.0	2.3%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.6%	11.5%	7.4%
1-5 Years Experience	15.0	34.8%	30.8%	27.9%
6-10 Years Experience	6.1	14.0%	16.0%	19.4%
11-20 Years Experience	10.3	23.9%	23.4%	29.4%
Over 20 Years Experience	6.8	15.7%	18.3%	15.9%
Number of Students per Teacher	15.3		16.1	15. <sup>-</sup>

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: RED ROCK EL Campus Number: 011901107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.2
Average Years Experience of Principals with District	1.0	4.4	5.3
Average Years Experience of Assistant Principals	3.0	4.5	5.3
Average Years Experience of Assistant Principals with District	2.5	3.8	4.7
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	5.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,200	\$48,490	\$49,868
1-5 Years Experience	\$49,130	\$49,276	\$52,823
6-10 Years Experience	\$50,749	\$51,017	\$55,756
11-20 Years Experience	\$52,316	\$53,655	\$59,308
Over 20 Years Experience	\$59,348	\$61,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,613	\$52,737	\$57,091
Professional Support	\$56,792	\$61,138	\$67,352
Campus Administration (School Leadership)	\$78,287	\$83,564	\$82,512
Instructional Staff Percent:	n/a	80.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 661 Grade Span: PK - 04 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	35.5%	9.2%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	6.0	13.9%	8.9%	2.8%
Gifted & Talented Education	0.5	1.2%	0.6%	1.9%
Regular Education	16.4	38.0%	51.7%	70.9%
Special Education	5.0	11.5%	15.3%	9.3%
Other	0.0	0.0%	9.6%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report